|  |
| --- |
| **Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Surname:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Nber: \_\_\_\_ Grade/Class:** \_\_\_\_\_ |
| **Assessment:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Teacher’s signature:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Parent’s signature:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**1) Listen and colour.**





****

****

****

****

**2)** **Listen and number.**





**TRANSCRIPT**

**EXERCISE 1**

**One**

**Teacher** – Look at the picture. Colour two flowers red.

**Jane** – Pardon?

**Teacher** – Colour two flowers red.

**Jane** – OK.

**Two**

**Teacher** – Look at the butterflies.

**Jane** – Can I colour them?

**Teacher** – Yes. Colour the butterflies purple!

**Jane** – I like purple butterflies.

**Three**

**Teacher** – Now colour the bee.

**Jane** – What colour?

**Teacher** – orange.

**Jane** – Ok. An orange bee.

**Four**

**Teacher** – Can you see the frog?

**Jane** – Yes.

**Teacher** – Colour the frog green.

**Jane** – Ok, a green frog!

**Five**

**Jane** – Can I colour the birds?

**Teacher** – Yes. Colour one bird in yellow and one bird in blue.

**EXERCISE 2**

**One**

I love spring, I can catch butterflies.

**Two**

I’m doing the gardening, it’s warm today.

 **Three**

My favourite spring activity is picking flowers.

**Four**

I like having a picnic in spring.

**Five**

Look, Tom is riding a bike.

**ANSWER KEY**

EXERCISE 1

1. 2 flowers – red
2. butterflies – purple
3. bee – orange
4. frog – green
5. 2 leaves: 1 yellow, 1 blue

EXERCISE 2

5 / 1 / 2

3 / 4